

Picks to Ponder

Title:

How to Survive the Politics of School Administration

Author(s):

Searby, Linda ; Williams, Connie

Source:

AASA Journal of Scholarship & Practice, v4 n3 p11-19 Fall 2007. 9 pp.

Abstract:

School superintendents meet situations that range from those that require quick thinking to those that need thoughtful reflection and long-range planning. But almost every challenge requires some degree of political thinking and behavior. The authors have witnessed many school leaders get into sticky predicaments as a result of trying to maneuver through the politics surrounding the business of education. In this article, the authors propose five strategies for dealing with the politics school administrators encounter. Their advice is to "A"nticipate, "F"orm Alliances, "L"isten, "A"ctivate Networks, and "C"ommunicate. If school administrators practice these behaviors, they can be proactive and better prepared to handle political issues. (Contains 1 figure.)

Title:

Speak No Evil.

Authors:

Capelluti, Jody

Source:

Principal Leadership: High School Edition; Feb2004, Vol. 4 Issue 6, p7, 2p, 1 Color Photograph

Abstract:

Relates the lessons learned by the author about the need for secondary school principals to have good written and oral communication skills. Monitoring of the appropriateness and timelessness of a talk about students and families; Importance of communicating assertively.

Title:

THE RELATIONSHIP BETWEEN EFFECTIVE COMMUNICATION OF HIGH SCHOOL PRINCIPAL AND SCHOOL CLIMATE.

Authors:

Halawah, Ibtesam¹

Source:

Education; Winter2005, Vol. 126 Issue 2, p334-345, 12p, 2 Charts

Abstract:

Effective communication is one critical characteristics of effective and successful school principal. Research on effective schools and instructional leadership emphasizes the

impact of principal leadership on creating safe and secure learning environment and positive nurturing school climate. This paper was designed to study the relationship between effective communication of high school principal's and school climate. Two instruments were used to measure school climate and communication effectiveness between principals and teachers. Participants were 555 students (293 males and 262 females) and 208 teachers (107 males and 208 females) from Abu Dhabi District, UAB. Results indicated that school climate is positively associated with principal's communication effectiveness. Better climate school was expected in schools where effective communication between school principal and his/her teachers exists. In addition, schools were found to be different in their principal's communication effectiveness and on their climate especially on Security and Maintenance and Instructional Management. Significant differences were also observed between males and females for the advantages of female schools on Security and Maintenance, Student Behavioral Values, Student-Peer Relationships, and Instructional Management. On the other hand, communication between principals and teachers in male schools was more effective than that in female schools. [ABSTRACT FROM AUTHOR]

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Title:

Tools of the Trade.

Authors:

Porterfield, Kitty kitty@porterfieldandcarnes.com

Carnes, Meg meg@porterfieldandcarnes.com

Source:

Principal; Mar/Apr2010, Vol. 89 Issue 4, p28-35, 6p

Abstract:

The article discusses the importance of communication as a tool for school principals in relations with students, staff and parents. A generational digital divide is noted between younger parents and older administrators. It suggests using a search engine to find parent blogs. It notes the importance of internet tools such as web sites, electronic mail, Twitter, YouTube and blogs. It notes that parents will use these tools and the administrator who does not engage in them will be left out.

Title:

Just Listen.

Authors:

Wesley, Donald C.¹ DCW1946@aol.com

Source:

Principal Leadership: High School Edition; Nov2004, Vol. 5 Issue 3, p39-41, 3p, 1 Color Photograph

Abstract:

Discusses support system strategies for school principals for effective school management and organization. Focus on the skill of empathic listening; Importance of the skill to facilitate the full comprehension of the situations of other parties and their own; Impact of identifying with another party's perspective on the establishment of a sincere connection; Aim of the strategy to allow parties to be themselves and train the listener in self-control.